## PARTICLE PHYSICS Builds STEM Leaders

**Particle physicists** share the excitement of discovery, inspire young minds, and enhance public understanding of science. We partner with educators to prepare students to thrive in our high-tech global economy and develop the next generation of innovators.







## **Sparking interest in STEM**

Through diverse activities, we share the thrill of exploring the unknown and making new discoveries. Reaching tens of thousands of people every year, our public engagement programs promote scientific literacy and show how science makes a difference in all of our lives.





The SAGE-S summer camp introduces high school girls to the work and daily life of National Laboratory scientists and engineers. We complement technical activities that foster creativity with insights about professionals growth. SAGE students discover how their passion for STEM can become a career that impacts their community and the world.

—Diana Gamzina and Giulia Lanza, SLAC National Accelerator Laboratory

How do you make science a regular activity in the community? The Big Bang Science Fair caters to ages 3 to 99. It brings together art, science, and music, drawing parallels between them. This event engages thousands of people every year. Families can enjoy learning about science together on a Saturday evening.

-Meenakshi Narain, Brown University



I am passionate about community education and outreach. I've made it my mission to make science more accessible to minority populations. By sharing my story, I hope to inspire young people and encourage them to reach their full potential.



We created VENu as an outreach tool to share the world of particle physics. It lets people explore the MicroBooNE neutrino experiment in 3D to see how it collects data for science. Learning how scientists use data to make discoveries can be as important as the discoveries themselves. In VENu you can see what the real data look like.

—Thomas Wester, Boston University

—Jessica Esquivel, Syracuse University

## **Supporting aspiring STEM leaders**



As part of the QuarkNet program, we invite highschool students to do a crash-course in particle physics. We teach them about the ATLAS experiment at the LHC and show them how to identify what the different particles look like in the detector. Then they get to analyze real data on the computer. They're always really excited to learn.

—Joe Haley, Oklahoma State University



In my third year of college, my physics professor recruited me for a Research Experience for Undergraduates program. The adventure of a real summer job in research inspired me to pursue science as a career. Now, as a scientist at Fermilab, I find it rewarding to work with summer students and try to inspire them in the same way I was. We offer programs for teachers that enable them to enrich their students' classroom experiences. We bring undergraduate and high school students into our research teams. We make our data and analysis tools available in formats for outreach, classroom exercises, and scientific analysis.



We have a responsibility to share our data—scientific knowledge is for everyone. I help make our research more accessible by creating interactive visualizations of collision events and by preparing experimental data for educational programs that inspire the next generation of scientists. —*Tom McCauley, University of Notre Dame* 



I worked with students to develop a Peltier-powered cloud chamber that does not require dry ice and can be assembled by anyone. We ran "Physics at the Frontier" Workshops for local highschool teachers where they spent the mornings learning particle physics and the afternoons building their own cloud chambers for use in their classrooms. —*Matt Bellis, Siena College* 

-Michelle Stancari, Fermilab

## Contributing to the innovation economy

We develop our students' analytical and technical skills, enabling them to excel in today's technology-driven economy. Particle physics students pursue many career paths and become leaders in their fields. Their contributions spur innovation in medicine, manufacturing, and technology.



I work a thousand feet underground in a room full of electronics and lasers on experiments that help certify our nuclear weapons stockpile. It directly ties into national security. My analytic, experimental, and leadership training from high-energy physics has allowed me to navigate easily into nuclear stockpile stewardship.

—Andrea Albert, Los Alamos National Laboratory



I work on Waymo's LIDAR team. LIDAR is one of the "senses" that self-driving car systems use to map the 3D world around them. I use my research experience in light detection to build custom sensors that enhance the safety of self-driving cars. I find that people value the data analysis skills and multidisciplinary background I bring to the team as a particle physicist.



I am the director and co-founder of INQNET, a collaboration between AT&T Foundry and Caltech, to develop intelligent quantum networks and technologies. Bringing together diverse expertise to solve this challenging problem was inspired by my experience working with physicists from around the world in the massive ATLAS collaboration at CERN.

—Rishiraj Pravahan, INQNET



Part of my job is to understand detector physics and how it can be used to create new medical imaging technology. We're able to image anything where there's a lot of blood flow by using radioactive tracers. This technique is based on the physics of the particle detection experiments I worked on at Fermilab. My job is deeply rooted in physics, and I like that my skills are transferable.

—Wesley Gohn, Siemens Medical Solutions, USA

—Kanika Sachdev, Waymo

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